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Step-Up Multiple Testing of Parameters With Unequally Correlated Estimates

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SUMMARY

We consider the problem of simultaneously testing $k \geq 2$ hypotheses on parameters $\theta_1, \dots, \theta_k$ using test statistics t_1, \dots, t_k such that a specified familywise error rate α is achieved. Dunnett and Tamhane (1992a) proposed a step-up multiple test procedure, in which testing starts with the hypothesis corresponding to the least significant test statistic and proceeds towards the most significant, stopping the first time a significant test result is obtained (and rejecting the hypotheses corresponding to that and any remaining test statistics). The parameter estimates used in the t statistics were assumed to be normally distributed with a common variance, which was a known multiple of an unknown σ^2 , and known correlations which were equal.

In the present article, we show how the procedure can be extended to include unequally correlated parameter estimates. Unequal correlations occur, for example, in experiments involving comparisons among treatment groups with unequal sample sizes. We also compare the step-up and step-down multiple testing approaches and discuss applications to some biopharmaceutical testing problems.

1. Introduction

We consider the problem of testing a set of $k \geq 2$ hypotheses H_1, \dots, H_k , which are to be considered jointly, rather than separately, because they are related to the same research question. We adopt the criterion that the familywise error rate (*FWE*), which is the probability of one or more Type I errors occurring, should be $\leq \alpha$ under any null configuration of the parameters being tested. The test statistics for testing the H_i are denoted by t_i . We label the hypotheses in order of the statistical significance of the t statistics, so that H_1 corresponds to the least significant test statistic and H_k the most significant. Stepwise testing of the H_i involves comparing the t statistics with a set of critical constants, $c_1 \leq \dots \leq c_k$. The testing is carried out sequentially one hypothesis at a time and either stops or continues to the next hypothesis depending on the result observed for the particular hypothesis tested at that stage. If the testing is step-up, it starts with H_1 and proceeds toward H_k , stopping the first time a rejection occurs (and rejecting all remaining hypotheses). If the testing is step-down, it starts with H_k and proceeds towards H_1 , stopping the first time an acceptance occurs (and accepting the remaining hypotheses).

The Newman-Keuls test is a well-known example of a step-down test. Step-down testing is better known than step-up, perhaps because it usually seems more intuitive to test the most significant hypotheses first. However, step-up testing can be advantageous in situations where the experimenter expects to reject all or nearly all of the H_i . There are some well-known problems in biopharmaceutical testing where step-up testing should therefore be considered. Two examples are:

Key words: Adjusted p values; Biopharmaceutical testing; Familywise error rate; Multiple comparisons with a control; Multivariate t distribution; Simulation-based quantile estimation; Simultaneous inference; Stepwise tests; Unbalanced designs.

(1) Comparing k known active drugs with a placebo for the purpose of testing the sensitivity of an experiment, where it is expected that each null hypothesis of no difference between a known active drug and placebo will be rejected (see Dunnett and Tamhane (1992b)); (2) Comparing a combination drug with each of its constituents to verify that its efficacy exceeds that of any subcombination, where again it is expected, in order to justify the use of the combination drug, that each null hypothesis of no difference will be rejected (see Snapinn (1987) or Patel (1991)). Step-down testing, on the other hand, is appropriate in comparing a new drug with known standard drugs when the aim is to show, for marketing purposes, that it is superior to at least one of the standard drugs (see Dunnett and Tamhane (1992b)).

Two important step-up multiple testing procedures were proposed recently by Hommel (1988, 1989) and Hochberg (1988) (see also Hochberg and Benjamini (1990)). Both were developed by applying the closure principle to the improved Bonferroni method of Simes (1986) to obtain stepwise testing procedures for the individual hypotheses. Hochberg's method, which uses the same Bonferroni critical points used in the step-down method of Holm (1979), is easier to apply than Hommel's which uses a more complicated algorithm to identify the hypotheses to reject. Both methods are uniformly more powerful than Holm's method, but do not necessarily satisfy the $FWE \leq \alpha$ requirement for all cases as Holm's method does. They are known to satisfy the FWE requirement for the same cases that Simes' method does, which includes the case of independent test statistics where an analytical proof has been given as well as certain dependence cases for which simulation evidence is available.

In Dunnett and Tamhane (1992a), a normal theory based step-up procedure (denoted by SU) was developed. To test the hypotheses, it uses t statistics based upon parameter estimates assumed to be equally correlated with correlation coefficient ρ and with equal variances. For values of $\rho \geq 0$, we have found empirically that the critical values c_m for SU satisfy $c_m < c_m''$, where c_m'' denotes the Bonferroni constants used in Hochberg's procedure, over the range of values of α studied (namely, $.01 \leq \alpha \leq .20$), except for $m = 1$ where $c_1 = c_1''$. For this reason, SU achieves higher power than Hochberg's method. It also has been shown to have higher power than Hommel's method in a numerical study (see Dunnett and Tamhane (1993)). However, the restriction to equal correlations makes it unsuitable for use in unbalanced data (unequal sample size) situations. One of the purposes of this study is to show how this restriction can be removed. We also compare SU with SD, the corresponding step-down procedure which was given in Dunnett and Tamhane (1991).

We describe the SU multiple testing procedure in Section 2.1 and define the critical constants needed to satisfy the FWE requirement. The problem of calculating the numerical values of the constants c_m for $m = 1, \dots, k$ is addressed in Section 2.2. Since the computations become progressively more difficult for $m > 2$, we propose two alternative methods for evaluating the c_m : an approximation based on replacing unequal correlation coefficients by their arithmetic average is described in Section 2.3, and a simulation-based method is described in Section 2.4. In Section 3, the power function of SU is considered and then, in Section 4, a simulation study which shows the FWE and compares the powers of SU and SD is described. In Section 5, we discuss the computation of adjusted p values. An example is described in Section 6. In Section 7, we discuss the results obtained in the paper and also comment on the merits of step-up and step-down testing.

Throughout the article, a particular application that we have in mind and which occurs frequently in biopharmaceutical testing is the comparison of each of k treatment groups with a specified treatment group. If the sample sizes are unequal, the developments in this article are needed in order to apply the SU testing procedure described here and in Dunnett and Tamhane (1992a, 1992b).

2. The Step-Up Test Procedure

2.1 Description

For discussion purposes, consider testing a set of hypotheses against upper one-sided alternatives. (For two-sided alternatives, the changes to be made are the obvious ones.) Suppose the i th hypothesis to be tested is $H_i: \theta_i \leq 0$ versus the alternative $A_i: \theta_i > 0$, for $1 \leq i \leq k$. Denote by θ the parameter vector $(\theta_1, \dots, \theta_k)$ and by θ_m any parameter configuration with $\theta_i \leq 0$ for $i = 1, \dots, m$ and $\theta_i > 0$ for $i = m + 1, \dots, k$. To meet the FWE requirement, we must have

$$P_{\theta_m}(\text{accept } H_1, \dots, H_m) \geq 1 - \alpha, \quad \text{for } m = 1, \dots, k. \quad (1)$$

Assume that least squares unbiased estimators $\hat{\theta}_1, \dots, \hat{\theta}_k$ are available which are jointly normally distributed with $\text{var}(\hat{\theta}_i) = \tau_i^2 \sigma^2$ and $\text{corr}(\hat{\theta}_i, \hat{\theta}_j) = \rho_{ij}$, where τ_i^2 and ρ_{ij} are known constants depending on the design and σ^2 is an appropriate known or unknown error variance. To avoid possible dependency problems, we assume the correlation matrix $\mathfrak{R} = \{\rho_{ij}\}$ has full rank. Let S^2 be an

unbiased estimator of σ^2 with ν df such that $\nu S^2/\sigma^2$ has a χ^2_ν distribution independent of the $\hat{\theta}_i$. This is the same normal theory linear model setting as in Dunnett and Tamhane (1992a) except we now allow unequal τ_i and ρ_{ij} .

The statistics used in the SU and SD test procedures for testing the H_i are the usual t statistics and are given by $t_i = \hat{\theta}_i/\tau_i s$ (where s is the observed value of S). From now on, we assume that the hypotheses have been re-labelled so that $t_1 \leq t_2 \leq \dots \leq t_k$. (However, the corresponding random variables, denoted by T_i , are not assumed to be ordered.) The method of calculating the critical constants for the SD procedure was given in Dunnett and Tamhane (1991). For the SU procedure, the critical constants are defined by solving the following equation recursively for c_m given c_1, \dots, c_{m-1} , beginning with $c_1 = t_\nu^\alpha$, the upper α -point of Student's t with ν df:

$$P[T_{(1)} < c_1, \dots, T_{(m)} < c_m] = 1 - \alpha, \quad \text{for } m = 1, \dots, k. \tag{2}$$

Here $T_{(1)} < \dots < T_{(m)}$ denote the ordered values of T_1, \dots, T_m . The latter have a central (since the left side of (2) is minimized over θ_m by taking $\theta_i = 0$) m -variate t distribution with ν df and correlation matrix \mathfrak{R}_m , the correlation matrix corresponding to the m smallest t statistics. Equation (2) is the same as (3.1) in Dunnett and Tamhane (1992a), except that we have adopted a simpler notation. However, here the correlation coefficients among the T_i are no longer constrained to be equal. Since the critical constants c_1, \dots, c_m depend on \mathfrak{R}_m , they also depend on the observed ordering among the t statistics. For the various cases studied, it has been found empirically that the solutions to (2) always exist and satisfy the monotonicity condition $c_1 < c_2 < \dots < c_m$. However, this result has not been analytically established except for the case of independent test statistics: see Theorem 1 in Dalal and Mallows (1992).

Although a rigorous proof that the FWE requirement is met when the c values are determined to satisfy (2) has eluded us thus far, we can offer a heuristic explanation. When m , the number of true hypotheses, equals k , it is clear from (2) that FWE equals α when the $\theta_i = 0$, so the FWE requirement is met. Also, when $m < k$ and the θ values for the false hypotheses go to infinity, the T values corresponding to the true hypotheses become the smallest ones. Hence they are compared with the first m of the appropriate set of c values, so (2) ensures that FWE tends toward α . On the other hand, for small values of θ the false hypotheses are almost true and yet their rejection is not classified as a Type I error: this makes $\text{FWE} < \alpha$.

It is not obvious that the FWE is always $\leq \alpha$ for the intermediate values of the θ_i , when there are different sets of c values which come into play as the θ_i increase and alter the ordering of the T values. However, computer simulations of the FWE such as the one illustrated here (see Table 3) indicate that, in fact, FWE increases monotonically and approaches α as the θ_i tend to infinity. For equal correlations, there is no problem as there is only one set of values of c ; in fact, in this case, it can be proved that taking the $\theta_i \rightarrow \infty$ for the false hypotheses is the least favorable configuration and thus $\text{FWE} \leq \alpha$.

2.2 Solving for the Critical Constants

Equation (2) must be solved recursively for c_m , starting with $m = 1$ where the solution is $c_1 = t_\nu^\alpha$, the α -point of univariate Student's t . For $m = 2$, the following equation is obtained after expansion of the left-side:

$$P(T_{(1)} < c_1, T_{(2)} < c_2) = P(T_1 < c_1, T_2 < c_2) + P(c_1 < T_1 < c_2, T_2 < c_1) = 1 - \alpha. \tag{3}$$

The two probability expressions in the expansion are bivariate t probabilities over rectangular regions with the same correlation coefficient ρ_{12} , determined by the two smallest t statistics. This equation can be solved by evaluating the two bivariate probabilities by trial and error on c_2 using $c_1 = t_\nu^\alpha$. Alternatively, since there is only a single correlation coefficient involved, a solution can be obtained as described in Section 3.3 of Dunnett and Tamhane (1992a), using the computing algorithm given there.

For $m = 3$, we have:

$$\begin{aligned} P(T_{(1)} < c_1, T_{(2)} < c_2, T_{(3)} < c_3) &= P(T_1 < c_1, T_2 < c_2, T_3 < c_3) + P(T_1 < c_1, c_2 < T_2 < c_3, T_3 < c_2) \\ &+ P(c_1 < T_1 < c_2, T_2 < c_1, T_3 < c_3) + P(c_1 < T_1 < c_2, c_1 < T_2 < c_3, T_3 < c_1) \\ &+ P(c_2 < T_1 < c_3, T_2 < c_1, T_3 < c_2) + P(c_2 < T_1 < c_3, c_1 < T_2 < c_2, T_3 < c_1) = 1 - \alpha. \end{aligned} \tag{4}$$

The six probabilities on the left side are trivariate Student t integrals. In general, for any value of $m \geq 2$, the following recursive formula defines how the region over which the probability must be evaluated can be subdivided to obtain probability expressions which can be evaluated:

$$\begin{aligned} [T_{(1)} < c_1, \dots, T_{(m)} < c_m] &= \{T_1 < c_1, [T_{(2)} < c_2, \dots, T_{(m)} < c_m]\} \\ &+ \{c_1 < T_1 < c_2, [T_{(2)} < c_1, T_{(3)} < c_3, \dots, T_{(m)} < c_m]\} \\ &+ \dots + \{c_{m-1} < T_1 < c_m, [T_{(2)} < c_1, \dots, T_{(m)} < c_{m-1}]\}. \end{aligned} \quad (5)$$

where $T_{(2)} < \dots < T_{(m)}$ in the terms on the right-side denote the ordered values of T_2, \dots, T_m , with T_1 separated out. This formula is similar to the one given in Lemma 3.1 of Dunnett and Tamhane (1992a) and follows using the same arguments. Formula (5) is applied recursively to the terms enclosed within square brackets. This leads to a division of the region into $m!$ subregions which have rectangular boundaries, making it possible to evaluate the individual probabilities. Each one is a multivariate Student t probability integral with correlation matrix \mathfrak{R}_m , which in the case of a product correlation structure defined by $\rho_{ij} = \lambda_i \lambda_j$ can be evaluated by the computer algorithm in Dunnett (1989).

We have used the above method to obtain values for the critical constants up to $m = 6$ for product correlation structure but found the computing times to be rather high. For example, it took up to seven times longer than for comparable constants in the equal correlation case, where the computing method in Dunnett and Tamhane (1992a) is applicable. For two-sided testing, a further complication arises due to the T values being replaced by $|T|$ values in the equations. The effect is that intervals such as $c_1 < |T_1| < c_2$ have to be separated into components $c_1 < T_1 < c_2$ and $-c_2 < T_1 < -c_1$ to evaluate the probability integrals, increasing the number of terms and hence computing time still more. Thus, we recommend instead two alternative approaches for determining c_m for $m \geq 3$, which are valid when the ρ_{ij} are unequal and not necessarily of product structure.

The exact values shown in Table 1 were computed using the recursive formula in (5). They show that the approximate values obtained by the average- ρ method to be described in the next section are slightly on the conservative side. This phenomenon is similar to that found in approximating multivariate t percentage points: see Hochberg and Tamhane (1987, p. 146), Dunnett (1985), and Iyengar (1988).

2.3 Approximating the Constants c_3, \dots, c_k

The first approach is to obtain an approximate solution for c_m ($m \geq 3$) by replacing the unequal correlation coefficients by their arithmetic averages. Thus, to determine c_3 we replace ρ_{12}, ρ_{13} and ρ_{23} by $\bar{\rho}_3 = (\rho_{12} + \rho_{13} + \rho_{23})/3$. Then we have a common ρ and the method described in Section 3.3 of Dunnett and Tamhane (1992a) can be used to calculate a solution which is an approximation to c_3 . Similarly, to determine c_4 , or in general c_m , we replace the $\binom{m}{2}$ correlation coefficients by their arithmetic average $\bar{\rho}_m$ and using the previously calculated values of c_1, \dots, c_{m-1} we can calculate an approximation to c_m .

2.4 Simulation-Based Estimates of c_3, \dots, c_k

The second approach is to estimate c_3, \dots, c_k by simulation, which is feasible provided that k is not so large that sampling errors in the values of c_3, \dots, c_{k-1} build up and make the estimated value of c_k too uncertain to be of practical use. We now describe a simulation procedure for estimating the value of c_m , given the values of c_1, \dots, c_{m-1} . (See Edwards and Berry (1987) for the principles of simulation-based estimation of a distribution percentile.) Denote by N_T the total number of simulations to be performed and choose N_T so that $N_0 = \alpha(N_T + 1)$ is an integer (e.g., if $\alpha = .05$ and $N_T = 9999$, then $N_0 = 500$). Then proceed as follows:

1. Initialize a counter, $N_C = N_0$.
2. For each simulation, draw m random $N(0, 1)$ deviates X_1, \dots, X_m having the desired correlation structure $\text{corr}(X_i, X_j) = \rho_{ij}$ and, if ν is finite, a random χ^2_ν/ν variate S^2 . (Note: For the case of *product* correlation structure $\rho_{ij} = \lambda_i \lambda_j$, draw $m + 1$ *independent* $N(0, 1)$ deviates Z_0, Z_1, \dots, Z_m and set $X_i = \sqrt{1 - \lambda_i^2} Z_i + \lambda_i Z_0$.)
3. Define $T_i = X_i/S$ if ν is finite or $T_i = X_i$ if $\nu = \infty$ and order the T values to obtain $T_{(1)} \leq \dots \leq T_{(m)}$.
4. Check whether $T_{(1)} < c_1, \dots, T_{(m-1)} < c_{m-1}$. If so, store the value of $T_{(m)}$ and return to Step 2. Otherwise, decrease N_C by 1 and return to Step 2.

5. After completing the N_T simulations, find the estimate of c_m by counting down N_C from the top of the ordered values of the stored $T_{(m)}$.

Remark: The estimate of c_m is the $(N_T + 1 - N_0)$ th order statistic of the $T_{(m)}$. Note that it is not necessary to store more than the N_C highest $T_{(m)}$ values at any stage of the algorithm. By ordering the $T_{(m)}$ values in step 4 instead of step 5, the amount of storage space needed can be minimized.

In Table 1, we illustrate the accuracies of the simulation and average ρ approximation methods in an example with $k = 4$, $\nu = \infty$ and unequal correlations having a product structure as specified in Equation (7) below. For the simulation method, each value of c_m shown was simulated twice using $N_T = 9999$ for each, using the known values for c_1 and c_2 and the average of the two estimates for

Table 1
Average- ρ and simulated versus exact critical constants

Ordering of n_i/n_0					Average ρ	Simulated	Exact
.25	.25	1.5	1.5	c_3	2.103	2.10,2.11	2.102
				c_4	2.196	2.21,2.20	2.191
.25	1.5	.25	1.5	c_3	2.103	2.10,2.08	2.102
				c_4	2.196	2.18,2.23	2.191
1.5	1.5	.25	.25	c_3	2.086	2.03,2.08	2.081
				c_4	2.197	2.18,2.19	2.192

Example: $k = 4$, $\alpha = .05$, $\nu = \infty$, $n_i/n_0 = (.25, .25, 1.5, 1.5)$. ($N_T = 9,999$ for each simulated value).

c_3 to obtain the simulation estimates of c_4 .

3. Power of the Step-Up (SU) Procedure

Denote by m the number of true hypotheses ($m < k$). Dunnett and Tamhane (1992a) defined the power of a multiple test procedure as the probability of rejecting at least r of the false hypotheses, where $1 \leq r \leq k - m$. The important cases are $r = k - m$ (all false hypotheses are required to be rejected) and $r = 1$ (at least one false hypothesis is to be rejected). We developed expressions (refer to Section 4.3 in Dunnett and Tamhane (1992a)) which enabled the power functions to be evaluated numerically. However, these expressions apply only for equal correlations. For unequal correlations, we can use simulation.

The power is a function of the values of θ_i/σ or any multiple of them. Define $\gamma_i = w\theta_i/\sigma$ for $1 \leq i \leq k$ to be the parameters in terms of which we wish to express the power, w being an arbitrary scalar. Let $\boldsymbol{\gamma}_m = (w/\sigma)\boldsymbol{\theta}_m$ denote a vector of γ_i values, where the first m components are 0 and the last $k - m$ components are positive; that is, the first m hypotheses are true and the remaining $k - m$ are false. Power is defined to be the probability of rejecting at least r of H_{m+1}, \dots, H_k , expressed as a function of $\boldsymbol{\gamma}_m$. We use the following representation for the Student t random variables T_i ($1 \leq i \leq k$) that are involved in the expressions for power,

$$T_i = (X_i + \gamma_i/w\tau_i)/U, \tag{6}$$

where the X_i are $N(0, 1)$ variates with $\text{corr}(X_i, X_j) = \rho_{ij}$ and U is a $\sqrt{\chi^2_\nu/\nu}$ random variable independent of the X_i .

For the case of parameter estimates where the correlation coefficients have a product form $\rho_{ij} = \lambda_i\lambda_j$, we can replace X_i by $\sqrt{1 - \lambda_i^2}Z_i - \lambda_iZ_0$, where the Z_i are independent $N(0, 1)$ variates. For an example of this correlation structure, suppose we have $k + 1$ treatment groups, labelled $0, 1, \dots, k$, where 0 denotes a comparison treatment group with which the remaining k treatments are compared, and the parameter $\theta_i = \mu_i - \mu_0$ represents the difference of the i th treatment from the comparison group. Assume a common error variance σ^2 and suppose the sample sizes are n_0 and n_i for the comparison group and the i th treatment group, respectively. Then

$$\begin{aligned} \tau_i^2 &= 1/n_i + 1/n_0, \\ \lambda_i &= 1/\sqrt{1 + n_0/n_i} = 1/\tau_i\sqrt{n_0}, \\ \rho_{ij} &= \lambda_i\lambda_j = 1/\tau_i\tau_jn_0. \end{aligned} \tag{7}$$

For this problem, we define $w = \sqrt{n_0}$ to standardize the power so that it does not depend on n_0 when viewed as a function of the γ_i . The representation for T_i , in terms of γ_i , becomes

$$T_i = (\sqrt{1 - \lambda_i^2}Z_i - \lambda_i Z_0 + \lambda_i \gamma_i)/U. \tag{8}$$

We used the above representations for T_i to obtain their values in the simulation studies in order that they would have the desired correlation structure. The power function expresses the probability that the values of T_1, \dots, T_k lead to the rejection of at least r of the $k - m$ false hypotheses, as a function of the θ_i/σ if the representation in Equation (6) is used or as a function of the γ_i if the representation in Equation (8) is used. In the next section, we demonstrate the simulation of both FWE and power.

4. Simulating FWE and Power

Consider as an example a study with $k = 4$ treatments compared with a control treatment, where the sample size ratios n_i/n_0 are .25, .25, 1.5, and 1.5. These sample size ratios determine the correlation structure which is given by Equation (7). Assume σ is known, so that $\nu = \infty$, which makes $U \equiv 1$ in the representation of T_i .

Two separate simulation studies were performed, one for FWE and the other for power. In the FWE study, 10,000 simulations were done for each of the six possible combinations of sample size ratios associated with the orderings of the t statistics. In each simulation, four values of m from 1 to 4 and five values of γ from 0 to 20 (the latter being effectively ∞) were used in order to determine the effects of altering the number of true hypotheses and the value of γ for the false hypotheses. The first m sample size ratios in the initial ordering were taken to be associated with true hypotheses and the last $k - m$ with false hypotheses. The study consisted of simulating values for the T statistics using the representation shown in Equation (8), with $\gamma_i = 0$ or the value displayed in the table depending on whether the associated hypothesis was to be true or false. These values were then ordered and compared with the appropriate set of critical constants. The latter were computed for each possible ordering by the average ρ method and the values are shown in Table 2. For each simulation and each combination of m and γ , a Type I error was counted if one or more of the designated true hypotheses was rejected. Table 3 is a summary of the results, combined over all six orderings (making a total of 60,000 simulations). It shows, for this particular unequal sample size example, that over the range of values studied, the desired requirement $FWE \leq .05$ has been at least approximately achieved.

The power study was performed similarly except correct rejections were counted instead of Type

Table 2
Exact critical constants for SU and SD procedures

Ordering of n_i/n_0					Constants			
					c_1	c_2	c_3	c_4
.25	.25	1.5	1.5	SU	1.645	1.955	2.102	2.191
				SD	1.645	1.946	2.096	2.188
.25	1.5	.25	1.5	SU	1.645	1.947	2.102	2.191
				SD	1.645	1.935	2.096	2.188
1.5	.25	.25	1.5	SU	1.645	1.947	2.102	2.191
				SD	1.645	1.935	2.096	2.188
.25	1.5	1.5	.25	SU	1.645	1.947	2.079	2.192
				SD	1.645	1.935	2.072	2.188
1.5	.25	1.5	.25	SU	1.645	1.947	2.079	2.192
				SD	1.645	1.935	2.072	2.188
1.5	1.5	.25	.25	SU	1.645	1.919	2.081	2.192
				SD	1.645	1.900	2.072	2.188

Example: $k = 4, \alpha = .05, \nu = \infty, n_i/n_0 = (.25, .25, 1.5, 1.5)$.

I errors. In addition, the step-down procedure was included in order to compare results between SU and SD based on the same simulated samples. The SD critical constants were computed numerically

Table 3
Simulated FWE of SU procedure

Number of true H_i	Value of γ_i				
	0.0	1.0	2.0	4.0	20.0
1	.016	.019	.027	.039	.049
2	.028	.032	.036	.043	.049
3	.039	.041	.043	.046	.049
4	.050				

Example: $k = 4, \alpha = .05, \nu = \infty, n_i/n_0 = (.25, .25, 1.5, 1.5)$.

Table 4
Probabilities of rejecting at r false hypotheses

Number of false H_i	n_i/n_0 assoc'd with false H_i	Value of γ_i	Value of r	SU	SD
1	1.5	4.0	1	.818	.821
		6.0	1	.991	.991
1	.25	4.0	1	.346	.349
		6.0	1	.695	.697
2	.25, 1.5	4.0	1	.850	.851
			2	.348	.349
		6.0	1	.995	.995
			2	.713	.715
3	.25, 1.5, 1.5	4.0	1	.867	.868
			2	.535	.532
			3	.220	.215
		6.0	2	.900	.898
			3	.620	.619
4	all	4.0	2	.835	.825
			3	.599	.578
			4	.337	.317
		6.0	2	.995	.995
			3	.932	.923
			4	.740	.729

Example: $k = 4, \alpha = .05, \nu = \infty, n_i/n_0 = (.25, .25, 1.5, 1.5)$.

as described in Dunnett and Tamhane (1991) and the values are shown in Table 2 alongside the values for SU. Table 4 shows the power results obtained, but here the different initial sample size orderings were not pooled as they were for FWE, because the ordering determines which samples are associated with the γ values and this has an influence on the power. Each power estimate shown is based upon 10,000 simulations.

The first thing to note about the results in Table 4 is that the actual power differences between the SU and SD methods are quite small. In fact, the degree of agreement between the two methods, defined as the percentage of samples where both methods detected the same numbers of false hypotheses, ranged from 97 to 99.9% for the simulations shown in the table.

It should also be pointed out that, since SU and SD were applied to the same samples, the number of simulations used in the study was sufficient to detect small differences (i.e., $\geq .002$) in power. Thus, the results in Table 4 indicate that some of the differences in power, though small, are nevertheless real. They tend to favor SD when only one hypothesis is false and SU when all or most hypotheses are false. These results are qualitatively similar to the numerical results obtained for the equal-correlation case by Dunnett and Tamhane (1992a). However, although these results are suggestive, they must be qualified by emphasizing that we only have the simulation evidence displayed in Table 3 rather than an analytical proof.

5. Adjusted p Values for the Step-Up Procedure

In most testing applications, it is more informative to determine p values for each hypothesis rather than merely noting whether a specific level α has been reached. Following Westfall and Young

(1993), we define the *adjusted* (for multiplicity) *p* value (called *joint p* value in Dunnett and Tamhane (1991, 1992a)) for any hypothesis or *t* statistic as the smallest *overall* level α at which that hypothesis can be rejected using a given multiple test procedure and the observed test statistics $t_1 \leq \dots \leq t_k$.

For the SD (step-down) procedure, we showed in Dunnett and Tamhane (1991, see Equations 3 and 4) that it was necessary to compute p'_m to satisfy

$$P(T_1 < t_m, \dots, T_m < t_m) = 1 - p'_m.$$

Then the *adjusted p* value corresponding to the observed t_m using SD was defined as

$$p_m = \begin{cases} p'_k & \text{for } m = k \\ \max(p'_m, p_{m+1}) & \text{for } m = 1, \dots, k - 1. \end{cases}$$

To compute the *adjusted p* value corresponding to t_m for SU, it is necessary to fix $c_m = t_m$ and evaluate constants c_1, \dots, c_{m-1} and p'_m , such that the following set of equations is satisfied:

$$P[T_{(1)} < c_1, \dots, T_{(i)} < c_i] = 1 - p'_m \quad \text{for } i = 1, \dots, m. \tag{9}$$

These equations are similar to those in Equation (2) except that here c_m is given and we have to evaluate c_1, \dots, c_{m-1} and p'_m . The same algorithm used to compute the critical constants can be used, either exactly or using the average ρ approximation, to compute the left-side using a trial value for p'_m . Note that each time the value of p'_m is changed, it is necessary to re-evaluate c_1, \dots, c_{m-1} .

The *adjusted p* value for t_m using SU is given by

$$p_m = \begin{cases} p'_1 & \text{for } m = 1 \\ \min(p'_m, p_{m-1}) & \text{for } m = 2, \dots, k. \end{cases} \tag{10}$$

An alternative way of writing the above is $p_m = \min(p'_1, \dots, p'_m)$. The necessity for defining p_m in this way results from the fact that H_m can be rejected either due to the magnitude of t_m or because a previous H_i was rejected. Table 5 shows an example of determining *adjusted p* values corresponding to a set of *t* statistics for the step-up procedure, compared with the corresponding step-down *adjusted p* values.

In principle, the simulation method described in Section 2.4 could also be used to determine the p'_m values. However, this would be laborious as a result of p'_m being an unknown instead of a specified value as was the case in simulating the value of c_m for a given α .

Table 5
Example of adjusted *p* for a set of *t* statistics

Item	Value of <i>i</i>			
	1	2	3	4
n_i	2	2	12	12
t_i	.85	2.1	2.2	2.7
SU: p'_i	.201	.041	.049	.020
p_i	.201	.041	.041	.020
SD: p'_i	.201	.042	.048	.020
p_i	.201	.048	.048	.020

Example: $k = 4, n_0 = 8, n_i = (2, 2, 12, 12), \nu = 31$.

6. Example of Comparing Treatments

In Dunnett and Tamhane (1991), we used a set of pharmacological data from Bedotta et al. (1989) involving comparisons among several treatment groups of rats and an untreated control group. One of the groups received a thyroid hormone denoted by T4, while the others received captopril, hydralazine, propranolol, or a combination of captopril and propranolol, either alone or in combination with T4. The purpose was to determine whether T4 alone and the various treatments without T4 affected cardiovascular response compared with the untreated controls, and then to determine whether any of the treatments given with T4 affected the response compared to T4 alone. Accordingly, the experimenters defined two families of “treatments versus control” type multiple com-

parisons of interest to them: the comparisons between the T4 group and each of the “without T4” groups against the untreated control group, and the comparisons between the various “with T4” groups and the T4 alone group. We show the sample sizes and t statistics for the comparisons in the first of these two families for one of the cardiovascular response variables, the ratio of left ventricular weight (LV) to body weight, in Table 6.

Bedotta *et al.* (1989) performed *many-one* t tests (in the terminology of Miller (1981)) in order to control the *FWE* to be $\leq \alpha = .05$ (two-sided). With degrees of freedom $\nu = 93$, obtained by using a pooled error variance from all the groups (the variances were tested to be homogeneous), a critical

Table 6
Example from Bedotto et al. (1989)

Treatment groups	i	n_i	Ordered t_i	Critical values for	
				t_i	
				SU	SD
Control (untreated)	0	10			
Hydralazine	1	10	-1.62	1.986	1.986
Propranolol	2	10	1.74	2.260	2.246
Propranalol + Captopril	3	9	-2.52	2.400	2.391
Captopril	4	12	-2.75	2.493	2.489
T4	5	10	4.57	2.565	2.562

Example: $k = 5$, $\nu = 93$, $\alpha = .05$, two-sided.

value of $c_5 = 2.562$ is obtained for the five tests using the single-step (SS) procedure. However, the use of the same critical value c_5 for all comparisons, instead of a set of stepwise critical values, can be excessively conservative.

In Table 6, we show the exact step-up critical values for this problem, along with the corresponding step-down values which were given in Table III of Dunnett and Tamhane (1991). It may be seen that, in this example, the same three treatments differ significantly from the control by both the SU and SD methods. The treatment corresponding to $t = -2.52$, however, would fail to reach significance if a constant critical value $c_5 = 2.562$ were used for all the tests. Thus there is little to choose between using either SU or SD in this example, but both stepwise procedures have a distinct advantage over the single-step method.

7. Discussion and Summary

In this paper, we have described a step-up (SU) multiple testing procedure for hypotheses using t statistics, analogous to the step-down (SD) procedure in Dunnett and Tamhane (1991). Both procedures were designed to satisfy the requirement that $FWE \leq \alpha$ (although for SU in the unequal correlation case we have only simulation evidence to back this claim). Thus they are useful in studies where joint statements concerning the treatment comparisons are required. Their powers are very comparable, but SU tends to have higher power when all or most of the hypotheses are false while SD has an edge when only one or a few are false. This difference dictates the types of applications for which each is particularly suited. A special advantage of SU when all hypotheses are false is that it is possible to reject all hypotheses based only on the critical value c_1 , without the further restrictions imposed by SD. The value of c_1 is the same as in a comparisonwise test, namely the α point of Student's t . SU may thus be considered as a stepwise extension of the MIN test of Laska and Meisner (1989; see also Laska, Tang, and Meisner, 1992), with the advantage that it can be used to identify which particular hypotheses are false when not all of them can be rejected (see Dunnett and Tamhane 1992b).

An advantage of SD is that its critical values are easier to obtain, being extensively tabulated for equal correlations $\rho_{ij} = \rho \geq 0$, such as in Bechhofer and Dunnett (1988), and have a readily available algorithm for computing them for product correlations $\rho_{ij} = \lambda_i \lambda_j$, as in Dunnett (1989). The critical values c_i for SU are difficult to compute exactly for $i > 2$ in the unequal-correlation case (unbalanced data), as described in the present paper, although the computations can be simplified using the approximations proposed. A computing algorithm was described in Dunnett and Tamhane (1992a) which provides exact values for the critical constants for equal correlations and conservative estimates using the average ρ approximation which are quite accurate. An alternative for small values of k is to use simulation which is much easier to program and provides accurate estimates with sufficient precision for most practical purposes.

Both SU and SD assume normality and homogeneous variances, assumptions which should be

verified in any application for which they are being considered. The normality assumption is the less important of the two, since the central limit theorem often makes this assumption tenable even for non-normal data. Variance heterogeneity, on the other hand, is a crucial assumption which can alter the properties of the procedures if it is present. The same strategies for dealing with this that were outlined for the SD procedure in Dunnett and Tamhane (1991) can also be used with the SU procedure.

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RÉSUMÉ

Pour réaliser k tests d'hypothèses simultanés ($k \geq 2$) concernant des paramètres $\theta_1, \dots, \theta_k$, on utilise des statistiques t_1, \dots, t_k qui permettent de contrôler un risque α global de rejeter à tort une ou plusieurs hypothèses nulles. Dans ce cadre, Dunnett et Tamhane (1992, *Journal of the American Statistical Association* **87**, 162–170) avaient proposé une procédure de tests multiples dite "montante", où l'on considère successivement les hypothèses nulles, dans l'ordre de significativité croissante des tests qui leur correspondent; on s'arrête dès qu'un résultat significatif est obtenu (on rejette alors l'hypothèse nulle correspondante et toutes les hypothèses nulles qui restaient à tester). Cet article supposait que les estimateurs des paramètres, utilisés dans le calcul des statistiques t , étaient normaux, de même variance (égale à un multiple connu d'un σ^2 inconnu) et équadcorrélés (ρ connu). Dans le présent article, nous généralisons cette procédure à des cas où les estimateurs ne sont pas équadcorrélés (ces corrélations inégales se rencontrent notamment dans les essais où les comparaisons multiples concernent des groupes de tailles différentes). Par ailleurs, nous comparons les mérites de la procédure "montante" à ceux de la procédure dite "descendante", et en discutons les applications à des problèmes rencontrés couramment dans l'industrie pharmaceutique.

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